



**STANDARDS & PROCEDURES
 WORKSHEET**

Class:	Transitions
Teacher(s):	Andrea Truffa
Cycle and Level	Cycle 3
School Year:	2021-2022

Term 1 (40%)		
Competencies Targeted	Evaluation Methods	General Timeline
English Language Arts <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts 	<ul style="list-style-type: none"> • Observation • Journals • Portfolios • Class work • Rubrics 	Regular ongoing evaluation
Francais <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés • Produire des textes variés 	<ul style="list-style-type: none"> • Observation • Class work • Portfolios 	Regular ongoing evaluation
Mathematics <ul style="list-style-type: none"> • Uses mathematical reasoning 	<ul style="list-style-type: none"> • Observation • Class work • Quizzes 	Regular ongoing evaluation
Ethics and Religious Culture <ul style="list-style-type: none"> • Reflects on ethical questions 	<ul style="list-style-type: none"> • Observation • Class work and discussions 	Regular ongoing evaluation
Science <ul style="list-style-type: none"> • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures • To communicate in languages used in science 	<ul style="list-style-type: none"> • Observation • Class work • Quizzes 	Regular ongoing evaluation
History, Geography and citizenship To understand the organization of a society and its territory To interpret change in a society	<ul style="list-style-type: none"> • Observation • Class work • Quizzes • Discussions 	Regular ongoing evaluation
Communication	Regular communication through phone calls, text messages, emails and agenda	

Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
English Language Arts <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts 	<ul style="list-style-type: none"> • Observation • Journals • Portfolios • Class work • Rubrics 	Regular ongoing evaluation and end of cycle exam if applicable
Francais <ul style="list-style-type: none"> • Communiquer en français • Lire et comprendre des textes variés 	<ul style="list-style-type: none"> • Observation • Journals • Portfolios 	Regular ongoing evaluation and end of cycle exam if applicable
Mathematics <ul style="list-style-type: none"> • Uses mathematical reasoning • Solves a situational problem 	<ul style="list-style-type: none"> • Observation • Class work • Quizzes • Situational problem 	Regular ongoing evaluation and end of cycle exam if applicable
Ethics and Religious Culture <ul style="list-style-type: none"> • Reflects on ethical questions • Demonstrates an understanding of the phenomena of religion 	<ul style="list-style-type: none"> • Observation • Class work and discussions 	Regular ongoing evaluation
Science <ul style="list-style-type: none"> • To propose explanations or solutions to scientific or technological questions • To make the most of scientific tools and procedures • To communicate in languages used in science 	<ul style="list-style-type: none"> • Observation • Class work • Quizzes • projects 	Regular ongoing evaluation
History, Geography and citizenship <ul style="list-style-type: none"> • To understand the organization of a society and its territory • To interpret change in a society • To be open to the diversity of a society or territory 	<ul style="list-style-type: none"> • Observation • Class work • Quizzes • Discussions 	Regular ongoing evaluation
Communication	Regular communication through phone calls, text messages, email and agenda	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021
First Report Card	This report card will cover the period from August 31 to January 28, 2022 and will count for 40% of the final mark for the year.
Second Written Communication (Progress Report)	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
Second Report Card	This report card will cover the period from January 29th, 2022 to June 23, 2022 and will count for 60% of the final mark for the year.